

Direction and Destination

Target Setting to Raise
Achievement



Where are we Heading?



What is the route?



What are the steps along the way?



How do we know when we have arrived?



Moving through the levels

- ▶ FSP
- ▶ Working towards Level 1 (p levels)
- ▶ 1C
- ▶ 1B
- ▶ 1A
- ▶ 2C
- ▶ 2B
- ▶ 2A



▶ 3C

▶ 3B

▶ 3A

▶ 4C

▶ 4B

▶ 4A

▶ 5C

Level Tracking Foundation Stage

The Foundation Stage Profile Points Score	
N	This result shows a child who has not been assessed.
0	It is assumed that this child has special educational needs and is following an alternative assessment for that scale.
1 - 3	This child is considered to be working towards the early learning goals.
4 - 7	This child is considered to be working within the early learning goals.
6	<i>This score indicates a good level of achievement within the early learning goals</i>
8	This child is considered to have achieved all the early learning goals.
9	This child is considered to be working beyond the early learning goals.

Level Tracking

Y6	P7	P8	1	2	3C	3B	3A	4C	4B	4A	5C	5B	5A		
Y5	P7	P8	1	2C	2B	2A	3C	3B	3A <i>(Target level for FLS)</i>	4C	4B	4A	5C		
Y4	P6	P7	P8	1	2C	2B	2A <i>FLS In Y5</i>	3C <i>FLS In Y5</i>	3B	3A	4C	4B	4A		
Y3	P6	P7	P8	1C	1B	1A	2C <i>ALS in Y4</i>	2B <i>ALS in Y4</i>	2A	3C	3B	3A	4C		
Y2	P5	P6	P7	P8	1C <i>ALS in Y3</i>	1B <i>ALS in Y3</i>	1A <i>ALS in Y3</i>	2C <i>ALS in Y3</i>	2B	2A	3C	3B	3A		
Y1	P4	P5	P6	P7	P8	1C	1B	1A	2C	2B	2A	3C			
R*	<i>Unable to assess using FSP-use PScals/PIVATS</i> <i>ILS in Y1</i>			FSP 1-3 <i>ILS/ELS in Y1</i>			FSP average 4	FSP average 5	FSP average 6	FSP average 7	FSP average 8	FSP average 9			
	Working below ELGs						Working within ELGs					Completion of ELGs	Beyond ELGs		

Sharing targets – the Dangers!



Progress NOT achievement

- ▶ 3 sub levels in Key stage 1
- ▶ 2 sub levels in key stage 2



When and How?

- ▶ Targets shared at parents evening
- ▶ Teacher will call you in if they feel children will not achieve predicted targets



Teachers not

